

# STUDENT ACTIVITIES AND ACHIEVEMENTS

August 2006

Congratulations FASS Students!

## Two Firsts for Psychology Student Reuben Ng



Reuben presenting his paper at the biennial 26th Congress of Applied Psychology in Athens, Greece.

Reuben Ng Chong Wee, a Psychology major and University Scholar, was the first student ever to be awarded the **Seisoh Sukemune/Bruce Bain Encouragement of Early Research Career Award 2005-2006**. Traditionally, this award is given by the International Council of Psychologists (ICP) to one outstanding young (up to 35 years old) researcher annually. Reuben was judged by an international committee of psychologists primarily on his individually authored original paper "Organizational Stress, Resilience and Success in the Singapore Police Force". The selection criteria for award included the paper's logic, purpose, methodology, universal or multinational significance, contribution to the development of international psychology, and contribution to the development of human well-being. It also had to be written by a single author.

Reuben was invited to the ICP 64th Annual Convention from 10 to 13 July in Kos Island, Greece to receive the award and to give his address.

Reuben was also the first Singaporean to be admitted into the prestigious **WorldSmart Leadership Programme**. Spanning 19 weeks, 3 continents, 18 cities, the programme brings together potential leaders from around the world and inspires in them qualities of leadership, global perspective, social responsibility and contribution to community. Participants learn about leadership, conflict resolution, cross cultural communication, and apply them immediately where they travel. All these are taught in four modules by instructors travelling with the participants, and academic credits are awarded by the University of Colorado at Denver.



Reuben joins the children at Nishi-Murou Elementary School for lunch in their classroom.

Reuben intends to use the negotiation and mediation skills learnt from the programme to refine the conflict resolution component in the local Streetwise programme for ex-street gang teenagers. He taught part of this course as a volunteer. In addition, he plans to design programmes that teach teenagers to resolve conflicts peacefully. He strongly believes that if teenagers experience peace, and are taught peace, they will consider peaceful means when dealing with difficult situations.